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PROVIDER ACCESS POLICY STATEMENT – YEWLANDS ACADEMY

Document Control

Title:	Provider Access Policy
Policy Lead:	Careers Leader
Category:	Curriculum
Date Approved:	11 September 2026
Approved by:	Trust Careers Lead
Review Date:	September 2027
Review Period:	1 Year
Status:	Statutory
Website:	Yes
Annual Agreement:	No

Review

Date:	Version:	Author:	Revisions:
02/01/2023	2	NU	January 2023 Legislation Update
02/02/2024	3	NU	Updated list of providers
17/09/2024	4	NU	Destinations of Pupils
16/09/2025	5	LY	Contact Information and Opportunities for engagement
11/09/2026	6	LY	Updated destination list, update to careers plan

Provider access policy statement – Yewlands Academy

This policy sets out the arrangements that [School Name] will make to allow education and training providers to access pupils in Years 8 to 13, in accordance with Section 42B of the Education Act 1997, the Skills and Post-16 Education Act 2022, and the statutory guidance *Careers guidance and access for education and training providers*. (GOV.UK)

What are pupils entitled to?

All pupils are entitled to

- Learn more about technical education qualifications and apprenticeship opportunities, as part of a careers programme which informs pupils of the full range of education and training options available to them at each transition point.
- Hear from a range of local providers about the opportunities on offer, for example, technical education and apprenticeships – this can be achieved through options evenings, assemblies, group discussions, and taster events.
- Understand how to apply to the full range of academic and technical courses available to them.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- Explain what career routes those options could lead to
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- Answer questions from pupils.

From 1st January 2023 legislation requires schools to allow for six encounters for pupils in years 8 -13. For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (Year 8 to 9) and two encounters for pupils during the 'second key phase' (Year 10 to 11).

Meaningful Provider Encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist.

Meaningful online engagement is also an option, and we are open to providers that can provide live online engagement with our pupils.

Who handles our access requests?

Any provider wishing to request access should contact our careers leader, Ms L Yoxall, on 0114 2329010 or via email on lyoxall@brigantiatrust.net

Previous Providers

In previous terms/years the following providers have been invited to Yewlands Academy:

- AMRC
- ASK Apprenticeships
- Barnsley College
- Chapeltown Academy
- Learning Curve Hair and Beauty
- Longley Park Sixth Form
- Rotherham College
- Sheffield United Academy
- Sheffield Wednesday Academy
- Sixth Forms
- The Sheffield College
- The Source
- Thomas Rotherham College
- UTC

Destinations of our Pupils

- AMRC Training Centre
- Apprenticeships
- Barnsley College
- Chapeltown Academy
- Longley Park Sixth Form
- NACRO
- Rotherham College
- Sheffield College
- Sixth Forms
- SWFC
- Thomas Rotherham College
- UTC

What opportunities are provided to allow access to pupils?

Via our school careers programme, we offer providers numerous opportunities throughout the school year to speak to pupils and/or their parents. Our annual schedule of events is as follows:

	Autumn	Spring	Summer
Year 7	Assemblies / tutor time talks PHSE	National Careers Week Activity	Introduction to HE with HEPP 'Careers Panel' event with providers and employers

Year 8	Assemblies / tutor time talks PSHE Sessions Careers Fair	Introduction to FE with HEPP Assemblies with Vocational and Technical Providers STEM Employer workshops and presentation events National Careers Week Activity	'Careers Panel' event with providers and employers HEPP Workshops
Year 9	Assemblies / tutor time talks PSHE Sessions Careers Fair	KS4 Options Evening Post 16 Provider Assemblies National Careers Week Activity Targeted KS4 options guidance	Experiences of the workplace projects
Year 10	Assemblies / tutor time talks PSHE Sessions Careers Fair	Workshops and Assemblies on Post 16 Opportunities Mock Interviews National Careers Week Activity Work Experience	Taster Sessions at Post 16 Locations Mock Interviews
Year 11	Assemblies / tutor time talks Assemblies from Post 16 education and training providers PHSE Sessions Post 16 Transition Information Evening Careers Fair	Attendance at apprenticeship fairs and events Post 16 Interview support National Careers Week Activity	

We encourage providers to contact us via Ms L Yoxall to discuss any additional events they would like the school to consider

Who should providers contact to discuss events and options?

Providers can speak to our career's leader, Ms L Yoxall, to discuss possible attendance at relevant events.

Our Child Protection and Safeguarding Policy sets out the school's approach to allowing providers into school to speak to our pupils.

What are the rules for granting and refusing access requests?

We will grant access requests that meet the following criteria:

- Access to students will be granted based on student need and only in accordance with our school's Safeguarding Policy.

- Our Safeguarding/Child Protection Policy outlines the school's procedure for checking the identity and suitability of visitors. Education and training providers will be expected to adhere to this policy.

We will refuse any access request that:

- No evidence of DBS checks for visitors

What can providers expect once a request has been accepted?

Once we have approved a provider, we will work with them to identify the best method for providing access to our pupils.

We will make the school hall, classrooms and private meeting rooms available to host discussions between providers and pupils. We will also make presentation equipment, such as projectors and televisions, available to providers.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Arrangements will be discussed in advance between our career's leader and a nominated member of the provider's team.

Can providers leave prospectuses for pupils to read?

Providers are welcome to leave a copy of their prospectus and other relevant literature with the academy careers department.